

Language Plan for Hiring ESL Teachers Working With English Language Learners

All teachers of any language instruction program for English Learners need to be fluent and competent in the four domains of language assessed by the English Language Proficiency Assessment: reading, writing, speaking and listening.

The domains of reading, writing, speaking, and listening will be reviewed or assessed for

all ESL Teacher Applicants with Bartlett City Schools.

Applicant			Name:	
Date:				_
	olied For:			_
Listening a	and Speaking Asse	essment		
A teacher's f	fluency in listening a	nd speaking wil	l be documented a	nd evaluated during
the interviev	,			<u> </u>
Listening Reviewed During Interview:			Date:	
	view Notes:			
Speaking Reviewed During Interview:			Date:	
Speaking		Review		Notes:
Other	Notes	on	Listening/Sp	eaking:
Reading As	ssessment			
of the applic	y be evaluated throu ation process. Read lish speaking univers	ing may be sati	-	show understanding ollege transcript if
Employment Application Review:			Date:	
College Transcript Review:			Date:	
Notes on Ap	plication Review/Un	iversity Courses	Reviewed:	
of the applic from an Eng Employment College Tran	ation process. Read lish speaking univers t Application Review script Review:	ing may be sati	sfied through the c Date: _ Date:	ollege transcript if

Writing Assessment

The district will review the writing portions of the district employment application or may assign a writing prompt. If the prompt is assigned, the topic will be the following: Please write a brief paragraph describing a memorable experience you have had working with a limited English proficient student.

Bartlett City Schools offers educational opportunities without regard to race, color, national origin, religion, sex, or disability

.